



**CAMILLA CRAMPTON**

I hope you are well and had a restful half term.

We are delighted that St Mary's will be opening and face to face teaching can start on site. We have missed our CTK community being together over the past few months

It is lovely to see that Spring is on its way and the warmer sunny weather is most welcomed. It is hard to believe it was only a few weeks ago that it snowed so hard in Sidcup.

We are delighted to announce that former CTK St Mary's student Trevor Gomez has become a Governor at Christ The King and has also been recognised by Sir Kenneth Olisa OBE (Her Majesty the Queen's Personal Representative for Greater London) for all the fantastic work he does in the community including the Elevate Programme which Gives St Mary's students such a fantastic opportunity to work with Trevor and his colleagues at BT.

**Camilla Crampton**

**Principal**

**CTK St Mary's**

## National Apprenticeship Week



**Aiste Adomaityte**

We are delighted that so many students got involved with the various internal and external Apprenticeship Activities which took place the week beginning Monday 8<sup>th</sup> February. One of the biggest highlights of the week was our alumna Aiste Adomaityte's talk about her experiences of being an apprentice.

For any parents wishing to find out any more information, please check out the key websites which are:

[www.ratemyapprenticeship.co.uk](http://www.ratemyapprenticeship.co.uk) and  
[www.amazingapprenticeships.com](http://www.amazingapprenticeships.com)

In essence, an apprenticeship is a job. Students spend 80% of the working week at their place of employment, and 20% at their place of study. They earn a salary, and the course fees are covered by both the employer and the government. There are many different apprenticeships students can apply for across a broad range of different industries.

### Partnerships

Ezra Nash, Widening Participation Senior Officer at Queen Mary University of London, gave our students a general overview of Apprenticeships and Degree Apprenticeships. He explained how the application process differs to a university degree and the many benefits of working for an employer whilst also attaining a degree level qualification from a university, before discussing the competitive Degree Apprenticeships available at QMUL and their entry requirements.



Jonathan Bridges, from Goldsmiths University, gave an informative talk to our students about studying Psychology at university. He described the many course options available at Goldsmiths for students interested in the subject, as well as outlining the scholarships and bursaries on offer, before inviting on a few Psychology Student Ambassadors to talk about their university experience thus far. He then ended the session with an insightful pre-recorded 'mini-lecture' on the Psychology of Art, that was designed to give the students a taste of what could be expected from studying Psychology at a degree level.



Recordings of all our External Speaker Programme sessions can be found in the Careers section on Moodle.



## CTK Prayer

### God of Love

*As members of the Christ the King Sixth Forms family we ask for your continued blessing upon our work and study. You are the source of all truth and wisdom.*

*May we experience in full the Life that you offer us each day, to become the best that we can be.*

*Let no distractions or fears prevent us from trusting in your endless care for us.*

*Shine your Light into our lives that we may become brighter beacons of faith, hope and love in our community.*

*We make this prayer through Christ the Lord.*

*Amen.*



# Chaplaincy Corner

## Keeping Lent

The Chaplaincy team are inviting students and staff to engage in the season of Lent by finding more time for prayer, fasting and almsgiving. Lent as a time for preparations for Easter, gives 40 days of walking closely with Jesus, growing spiritually and personally in service of others. A video introduction to Lent was shared with students which you can see [here](#).

Resources for students to engage in opportunities for retreat and prayer include the following online links:

<http://www.southwarkdsc.org.uk/followme> and <https://pray-as-you-go.org/article/growing-back-better-a-lent-retreat-2021>



The students and Chaplaincy hosted a talk on *Hope and Mental Health* with Fr Paschal Uche, a Catholic priest, who spoke inspiringly of the importance of faith bringing hope in times of challenge. The students were greatly helped by his powerful words and authentic witness. Many thanks to Miss Katama, SM Chaplain, for organising this event.

## Chaplaincy Reps



## Eco Reps

The students have designed logos to promote their work and promoted weekly eco challenges to the college. See the images below:



Eco challenge for the week: Record how much waste your household goes through in one day.



- The amount of waste we produce is bad for the planet.
- This week, work out how much waste your household produces in one day from food, travel and stuff.
- You can find out your environmental footprint using [WWF's Footprint calculator](#).
- Email your findings and how to reduce household waste to: [EcoReps@Ctksfc.onmicrosoft.com](mailto:EcoReps@Ctksfc.onmicrosoft.com)





# CHRIST THE KING SIXTH FORMS

March 2021 Issue 8

NEWSLETTER

## National Numeracy Day

We have signed up to be a National Numeracy Day Champion! Join us and help our CTK community get their number confidence on with free resources and activities.

#NationalNumeracyDay

National Numeracy Day takes place on 19 May 2021.

Sign up to become a Champion now... [https://www.nnchallenge.org.uk/?utm\\_source=707](https://www.nnchallenge.org.uk/?utm_source=707)



## About the Challenge

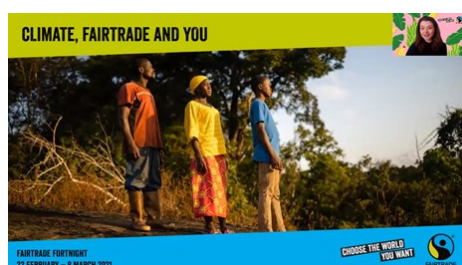
The Nation Numeracy Challenge is a free online assessment tool. It's designed to give you an accurate picture of your everyday Maths skills. You start by registering and completing the Check-up, which gives you your numeracy level. It then gives you the tools to learn in manageable steps, building confidence along the way as you improve your skills with numbers.

The Challenge focuses on the number skills that everyone needs to function at home and at work. These are the skills that help you manage your money, work out measurements and make sense of figures in the media. Start practicing now before 19th May 2021.

## Marketing Fairtrade Fortnight



The Chaplaincy team have been promoting *Fairtrade Fortnight* in the sixth forms by inviting students and staff to explore the issues that cause the unjust production of consumer goods whereby producers are not given a fair wage. Products with the Fairtrade logo ensure that farmers and workers in developing countries earn a decent livelihood. The continuing climate crisis is threatening food production. A video presentation of the issues has been circulated to students and staff including an ecumenical service of prayer (see images below):



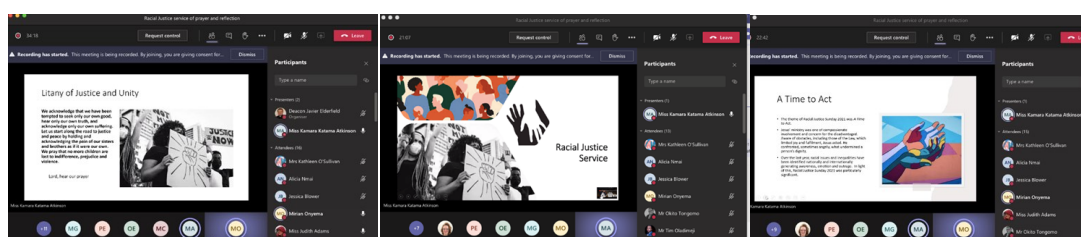
We had a winner for the eco-competition to design something out of recyclable material. See photos below.

Sophie Oughton (AQ) submitted her design of a turtle named Terry, which she made out of butter tub, a hand sanitiser bottle, loo roll, bottle caps and paper. Well done to Sophie for being so creative and winning the eco-competition organised by the student eco-reps group. Sophie will be awarded Amazon vouchers for her design.



## Racial Justice service

Some screen shots from our Racial Justice service:





## LRC

The LRC team would like to highlight some resources that we think are very useful for our students that parents/guardians should be aware of:

### ProQuest Ebook Central

Students can access a wide range of textbooks here by clicking on this link here and using their college email address:

[ProQuest Ebook Central](#)



### The Guardian

To keep up to date on the latest news students can read the award winning Guardian for free by clicking here: [The Guardian](#)



### Shakespeare's Globe

For students wanting a bit of culture please check out one of the free plays that have previously been shown at the world famous Globe Theatre:

[Shakespeare's Globe](#)



### CTK St Mary's Open Day

CTK St Mary's will be holding an Open Evening on 10<sup>th</sup> March, if you know any Year 11 students looking for a Sixth Form place they can sign up on <https://www.ckstmarys.ac.uk/news-and-events/open-events/>



# CHRIST THE KING SIXTH FORMS

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## Student Success Stories

An example of A grade work by A Level Business student Monet:

**Assess the extent to which the difference in pay between top directors and employees might be considered an ethical issue. (12 marks)**

Business ethics is the consideration of the moral rights and wrongs of the decisions that are often taken at a strategic level, in accordance with the law and a business's code of conduct in relationship to corporate social responsibility.

The difference in pay between top directors and employees may be considered as an ethical issue as the gap between both job titles is enormously wide reaching. This can cause a disturbance in job roles and work environment as employees may find the pay difference very intimidating and unfair. Effectively this could damage employees' motivation to do well for the business as the employees are not being rewarded with high pay for their efforts like the CEOs. For example in the company WPP their CEO Martin Sorrell has a salary of £29.8 million, whereas the average employee pay is £38,265. This outstanding 78,000% increase can lead to serious concerns for WPP. WPP need to seriously consider the consequences of their behaviour and decision-making regarding their salaries because customers in society have become less tolerant of businesses that behave in an unethical manner. This massive gap between the directors and employees can be seen as unethical. However some directors may suggest that their gap is huge based on the fact that their salary is performance related. This can put ease and comfort to the idea of the CEOs who are actually running and operating the business, who are also making huge corporate decisions, and therefore are paid a large amount more.

It can be considered that the pay difference between top directors and employees may not be an ethical issue, as this enhances different levels of the hierarchy of business. Various pay rates dictate where you are and your position in the business, also highlighting your importance. Salaries can be a reflection of people's job titles, their responsibility and their contribution towards the success of the business. The pay gap between top directors and employees is huge but also the responsibility gap between employees and the top directors is also huge. So on the flipside, it could be seen as ethically wrong to have similar salaries but one (the top director) to have much more responsibility and influence in decision making by the business. However, this gives employees motivation to see what they could potentially work towards in terms of remunerations. Having this difference in pay based on job titles gives a business a sense of structure. However it can be argued that the gap between both parties' pay could be closed more and become less intimidating.

Overall, the gap can become less wide and not be so drastic. But the gap is certainly needed to separate the job titles and their responsibilities. Top directors and employees, these positions are completely on the other ends on the scale and this is why the difference in pay can be justified.

## Student Wellbeing

Students are trying new things during lockdown.

We are so proud at the resilience of our students who are finding new ways of keeping busy when they are not studying.

One of our students, Aaliyah Roachford - Oppong has sent in an image showcasing her baking skills. She has made some cinnamon cake pops!

Aaliyah is a member of the Student Council group who meet weekly with Mrs Crampton and the St Mary's Assistant Principals to share all the new things they have been doing during lockdown and to feedback to us comments and suggestions from their fellow tutees.

