



CHRIST THE KING SIXTH FORMS

CTK Emmanuel
Blackheath, SE13 5GE

CTK St Mary's
Sidcup, DA14 6BE

CTK Aquinas
Brockley, SE4 2NL

We are keen to appoint an experienced Counsellor with a genuine passion in supporting students to achieve their full potential. Join us at CTK, an established sixth form centre for excellence, where you'll be central to our mission to help London's most ambitious students achieve success.

Cross Site Sixth Forms Counsellor (Part Time, Part Year, Fixed Term) Start Date: September 2025

Salary range: £31,545 - £32,411 Full time Equivalent.

**Actual salary range: £3,478 - £3,574 (for 4.5 hours a week, 40 days per year)
(Inclusive of London Weighting, dependent on experience)**

Christ the King Sixth Forms is a family of three highly successful Catholic sixth forms located in south east London and Kent. Recently rated Good with Outstanding features by Ofsted. CTK offers exceptional, expert teaching in a welcoming, friendly atmosphere, each CTK sixth form creates an environment where high achievement is promoted and attained.

We wish to appoint a Sixth Forms Counsellor to provide a professional and confidential service to students across all three CTK Sixth Forms, ensuring that students receive the support and help they need when facing individual difficulties including emotional and mental health concerns.

Applicants should hold a recognised post-graduate qualification in counselling / psychotherapy at degree level or a minimum requirement at Diploma level. Applicants should be accredited (or working towards accreditation), registered or a member of a professional body, for example BACP/UKCP or an equivalent.

This is a part-time, part year post to be worked over 1 day (4.5 hours per week for 40 days per year). It is a fixed term contract until 31st August 2026.

Join us to be inspired, be extraordinary, and be the best you can be.

For an application form and further details, please visit the vacancies page of our website
<https://www.ctl.ac.uk/vacancies/>

Closing Date: 10am on Thursday 25th September 2025

Interviews: Monday 29th September 2025

Early applications welcome

Christ the King Sixth Forms is committed to the safeguarding and welfare of young people. An enhanced DBS check will be undertaken for the successful applicant along with appropriate child protection screening, as per safer recruitment guidelines.



INVESTORS IN PEOPLE™



**The Oscar
Romero Award**
Aspire to be more



The Quality in Careers Standard >>>>

Job Description and Person Specification

Job Title: Sixth Forms Counsellor

Responsible to: Assistant Principal for Character Education, Wellbeing and ALS

Core Job Purpose: To deliver an initial counselling service to students across the Sixth Forms, ensuring that students receive the support and help they need when facing individual difficulties, including emotional and mental health concerns.

The main activities and responsibilities are to:

- 1.1 Offer a listening ear service to students across the Sixth Forms.
- 1.2 Provide a high quality initial counselling service to students with a range of difficulties, including emotional and mental health concerns.
- 1.3 Develop and implement processes which assess the severity of concerns and consider appropriate interventions and referrals.
- 1.4 Liaise with external agencies and build a database of local support services that can aid students, as appropriate.
- 1.5 Work closely with site Assistant Principals (Wellbeing) in completing CAMHS referrals to appropriate local authorities as necessary.
- 1.6 Work with site Assistant Principals (Wellbeing) to liaise with hospitals and institutions as necessary to facilitate student support.
- 1.7 Liaise with parents, staff and students as necessary in order to provide the support required.
- 1.8 Source and provide literature to students relating to areas of relevant concerns/issues.
- 1.9 Attend INSET and CPD as necessary to ensure that services are developed in the context of up to date information and policy.
- 1.10 Work in consultation with ALS and other Sixth Form support staff in order to cultivate an integrated approach towards student needs.

- 1.11 Supervision of trainee volunteer counsellors for suitably qualified postholders.
- 1.12 A commitment to Equality, Diversity and Inclusivity underpinned by willingness and ability to contribute to the holistic implementation of this demonstrated in performing the duties of the post.
- 1.13 To undertake other tasks, as required by the Executive/Deputy Principal, after due consultation.

This job description may not necessarily be a comprehensive description of the post. It may be reviewed and subject to modification or amendment at any time after consultation with the post holder.

Person Specification/Selection Criteria

The post-holder will be expected to be able to demonstrate the following attributes:

- 2.1 An understanding of, and support for, the Catholic ethos of the Sixth Forms.
- 2.2 Educated to degree level or equivalent.
- 2.3 Hold an accredited counselling qualification at Level 2 or higher.
- 2.4 An understanding of mental health issues and the needs of the young people.
- 2.5 Experience in working therapeutically within an educational setting.
- 2.6 Desirable - Level 6 qualification in therapeutic supervision.
- 2.7 Excellent organisational and time management skills, with the ability to balance multiple priorities and to complete tasks independently within agreed timescales.
- 2.8 A strong work ethic, flexibility and the ability to work calmly under pressure.
- 2.9 Good written and verbal communication skills.
- 2.10 Excellent IT skills, including Microsoft Office and Office 365 applications such as Word, Excel, PowerPoint, Teams and SharePoint.
- 2.11 A patient, tolerant, sensitive and non-judgemental outlook.
- 2.12 Positive listening skills.
- 2.13 The ability to work independently and use initiative.
- 2.14 A proactive, self-driven approach with the ability to work positively in a multi-disciplinary team and with a range of people.

- 2.15 The ability to communicate well with young people and to have an understanding of some of the challenges they face.
- 2.16 An understanding and interest in the education environment, particularly as it relates to young people.
- 2.17 An awareness of the need for personal development, both as a member of a team and as an individual; a willingness to participate in INSET and appraisal.